Provider	BOSTON COLLEGE	Provider Address	Campion Hall Room 197 , Chestnut Hill
Survey Team	Hayes, Leslie;	Date(s) of Review	22-OCT-15 to 23-OCT-15

Follow-up Scope and results :						
Service Grouping	Licensure level and duration	# Critical Indicators std. met/ std. rated at follow-up	# Indicators std. met/ std. rated at follow- up	Sanction status prior to Follow-up	Combined Results post- Follow-up; for Deferred, License level	Sanction status post Follow-up
Employment and Day Supports	2 Year License		3/3	⊠ Eligible for new business (Two Year License)	2 Year License	☑ Eligible for New Business (80% or more std. met; no critical std. not met)
1 Locations 2 Audits				☐ Ineligible for new business. (Deferred Status: Two year midcycle review License)		☐ Ineligible for New Business (<=80% std met and/or more critical std. not met)

## **Summary of Ratings**

## **Employment and Day Supports Areas Needing Improvement on Standard not met - Identified by DDS**

Indicator #	L55
Indicator	Informed consent
	The agency needs to ensure that when informed consent is obtained for a specific situation, the form needs to include language that informs the individuals or their guardians of their right to withdraw consent at any time.
Status at follow-up	The agency has developed a new consent form which includes all of the required elements.
#met /# rated at follow-up	1/1
Rating	Met

Indicator #	L86
Indicator	Required assessments
Area Need Improvement	The agency needs to ensure that assessments are completed and submitted to the service coordinator within the required timelines.
Status at follow-up	The agency has had one ISP since the survey. The assessments were submitted within the required timelines.
#met /# rated at follow-up	1/1
Rating	Met

Indicator #	L87
Indicator	Support strategies
Area Need Improvement	The agency needs to ensure that support strategies are completed and submitted to the service coordinator within the required timelines.
Status at follow-up	The agency has had one ISP since the survey. The Support Strategies were submitted within the required timelines.
#met /# rated at follow-up	1/1
Rating	Met